



PHILOSOPHY AND AIMS CALVARY CHRISTIAN COLLEGE

1 Introduction

Calvary Christian College is a ministry of Logan Uniting Church providing a Christian education for students from Childcare to Year Twelve across two campuses. The College was founded by Logan Uniting Church with a conviction to provide a Christian school where school life is Christ-centred, in principle and in practice – the school curriculum, school culture, staff and student life and annual calendar of events.

2 Philosophy

2.1 Biblical foundations:

The philosophy of the College is based on biblical Christian doctrine. Calvary Christian College accepts the Bible as the inspired word of God. The College believes that the Bible contains a framework from which we can develop educational policy and practice, and confidently apply to our governance and decision making. We also believe that its principles and values are applicable to every aspect of life, for all cultures, in all times of history.

2.2 Discipleship

The core values of the College are built upon the Christian beliefs as expressed by Statement of Beliefs of Logan Uniting Church. The church believes that its God-given purpose is to 'draw people into a life transforming relationship with Jesus Christ'. Therefore, we are committed to assist our students to explore what it means to be disciples of Christ and to understand God's purpose for their lives.

The College recognises that we are all made in God's image and uniquely created by God. Every effort needs to be made to respect the uniqueness, dignity and personal worth of each student. Across a broad range of academic, cultural and sporting pursuits, we focus on nurturing and developing to their fullest potential the God-given giftings of each student.

2.3 Curriculum

The curriculum is set within the framework of a Christian worldview and based on the Queensland Studies Authority Syllabus (QSA). It is the responsibility of all College teachers to assist students in the development and formation of a Christian worldview through the integration of faith and learning.

We seek to provide a quality education through the provision of a comprehensive curriculum across Key Learning Areas and provide varying pathways of learning for the differing interests and abilities of students. In so doing we aim to equip our graduates for further education and employment, training and lifelong learning.

2.4 Missional Purpose

As a Christian College, Calvary seeks to be an agent of social change through nurturing young people's values, attitudes and beliefs from a Christian perspective, fostering their faith and developing their sense of self-worth. Through the provision of a quality education and Christian discipleship, the College seeks to equip young people with the confidence and ability to live fulfilling lives as morally upright Christian citizens, with a deep sense of social responsibility and stewardship and the desire to influence others for God and for the common good of society.

2.5 The Role of the Christian Teacher

The Christian teacher plays a significant role in "setting the tone" in the College through providing an optimal learning environment and nurturing students' attitudes, values, beliefs and choice of lifestyle. Teachers should recognise their missional calling by God to disciple students and facilitate their academic, cultural, physical, spiritual and emotional development. They are expected to exemplify Christian character, teach from a Christian worldview, and seek best practice in teaching and learning approaches in order to equip students with key learning skills for the 21st century.

2.6 Christian Community

The College values and embraces Christian community. We actively foster students' personal growth through character development, self-discipline and the pursuit of personal excellence within the context of a safe and nurturing Christian environment that supports the development of resilience and nurtures happy and productive students.

The culture is also one of mutual respect which values diversity in culture, ethnicity and the socio-economic background of students. We believe that students can develop to their greatest individual potential academically and socially in an environment that is free from verbal, psychological and physical abuse, and negative attitudes to life and learning

3 Aims

Our global aims are summed up in the new Vision Statement: "Calvary Christian College will be a first choice Christian College with an ability to transform lives in Christ, provide innovation in learning, create vibrant community and prepare students to become responsible citizens in our global community."

The College aims to provide a Christian education which nurtures and shapes students through the teachings of the Christian faith, encourages personal excellence, and equips students to live purposeful and fulfilling lives.

The College seeks to:

- a. Provide an environment in which students are drawn into a life-transforming relationship with Jesus Christ and grow as disciples of Christ
- b. Nurture the spiritual, academic, social, emotional and physical growth of each student in partnership with families
- c. Teach a curriculum grounded on a Christian world view
- d. Foster a Christian community that is active in service and displays a deep sense of social responsibility and stewardship
- e. Provide opportunities that foster the development of Christian character and leadership skills
- f. Assist students to identify their God-given gifts, skills and abilities and encourage and support them to use these to serve Christ, the church and the wider community
- g. Create a caring community in which people work in an atmosphere of cooperation, respect and inclusion.